

English Toolkit: Indicator 3.1.8

Student Handout: English: Indicator 3.1.8

Goal 3.0 Controlling Language

Expectation 3.1 The student will demonstrate understanding of the nature and structure of language, including grammar concepts and skills, to strengthen control of oral and written language.

Indicator 3.1.8 The student will expand sentences by positioning phrases and clauses to accomplish a purpose.

Assessment Limits:

Expanding sentences by using correctly placed modifiers, including appositives, verbals, dependent clauses, and restrictive or nonrestrictive clauses

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English Indicator 3.1.8

After seeing a film about secret military codes used during World War II, Anne decided to write an essay about code breaking during that war. Anne's draft requires revisions and edits. Read the draft. Then answer the following item.

Which sentence most clearly and effectively adds supporting details to Sentence 6?

- A. A system of electrically connected parts changed and transformed the input letters many times, and it made it into a complexly coded message.
- B. A system of electrically connected parts changed the input letters many times, transforming the input text into a complexly coded message.
- C. A system of parts connected electrically, which changed the letters of the input text many times, being transformed into a complexly coded message.
- D. A system of electrically connected parts worked to change the input letters many times and transforming the input text and making it into a complexly coded message.

Correct Answer

B. A system of electrically connected parts changed the input letters many times, transforming the input text into a complexly coded message.

Item

After seeing a film about secret military codes used during World War II, Anne decided to write an essay about code breaking during that war. Anne's draft requires revisions and edits. Read the draft. Then answer the following item.

Which sentence most clearly and effectively adds supporting details to Sentence 6?

- A. A system of electrically connected parts changed and transformed the input letters many times, and it made it into a complexly coded message.
- B. A system of electrically connected parts changed the input letters many times, transforming the input text into a complexly coded message.
- C. A system of parts connected electrically, which changed the letters of the input text many times, being transformed into a complexly coded message.
- D. A system of electrically connected parts worked to change the input letters many times and transforming the input text and making it into a complexly coded message.

Handouts

Cryptography¹ at Bletchley Park

¹In 1938, the British government bought Bletchley Park, a sixty-acre estate about 90 miles north of London. ²At a safe distance from German air attacks, the estate being a secret location for decoding messages sent by the German army.

³The coding machine used by the Germans, called Enigma, was invented in 1922 by a German engineer. ⁴The code breakers at Bletchley Park obtained a replica of an Enigma machine in 1939. ⁵The keyboard was similar to a German typewriter. ⁶A system of parts changed the input letters many times.

⁷The German government assumed that the Enigma's codes were unbreakable.

⁸Nonetheless, a number of things helped the cryptographers at Bletchley Park break the code. ⁹First, there was a flaw with the Germans' machine. ¹⁰No letter could represent itself in a coded message. ¹¹For example, the letter "A" could be represented by any other letter except "A." ¹²Messages also repeated formulaic information. ¹³For example, standard greetings followed by a weather report were often the first part of messages. ¹⁴The workers at Bletchley Park, knowing both the machine's flaw and the formulaic nature of German messages, worked until the code was eventually broken.

¹ Cryptography: the process of coding or decoding secret messages